



# Life after Laurus

## Provider Access Legislation – PAL

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The intended audience for this document is **employers and other external providers.**

### ***Provider Access Legislation (Baker Clause Statement)***

This statement sets out our arrangements for managing the access of providers to student in the Laurus Trust for the purposes of giving them information about the provider's education or training offer. This complies with the legal obligations under Section 42B of the Education act 1997. **To include The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023**

### **Rationale**

High quality careers education and guidance in the Laurus Trust is critical to young people's futures.

Our programme helps them to prepare them for the workplace, an understanding of the world of work, routes to jobs and careers. It supports them to acquire the self-development and career management skills enabling them to choose their pathways, improving their life opportunities.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

### **Our Commitment**

The Laurus Trust is committed and fully aware that it needs to ensure there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships.

**"All students have an equal entitlement to high quality Careers Education, Information, Advice and Guidance at Laurus schools that helps to prepare them for choices and transitions affecting their future education, training and employment."**

### **Pupil Commitment and Aims**

Student entitlement Students in Years 7 – 13 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events, covering topics such as post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.
- understand how to make applications for the full range of academic and technical courses. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.



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- there will be a minimum of two encounters for pupils during KS3 and two further encounters for pupils at KS4, followed by two additional opportunities for those studying at KS5. This will be facilitated by the Laurus Trust baseline offer, used as the framework for a [Careers Programme](#) in each school within the Trust.
- These provider encounters will be scheduled during the main school hours with our expectation that providers give a reasonable amount of time to:
  - share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
  - explain what career routes those options could lead to
  - provide insights into what it might be like to learn or train with that provider, including where possible the opportunity to meet staff and pupils from the provider and answer questions from pupils

### **Development, Equality and Diversity and Links with other policies**

This statement has been developed and is reviewed annually by the Trust Careers Leader and Trust Leader for Careers based on current good practice guidelines by the Department for Education. It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND. Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships.

### **Management of Provider Access Requests**

Any provider and/or employer who wishes to request access to any Laurus Trust centre should contact the Careers Leader as detailed below. We have a number of core opportunities and forums available. We are willing to facilitate ad-hoc and targeted access in addition to our planned opportunities, face-to-face or online – See the framework for a [Careers Programme](#) in each school.

If you are a local company or education provider and think you can contribute to our programme, please contact our Career Leader:

**Liam Booth:** [enquiries@laurusryecroft.org.uk](mailto:enquiries@laurusryecroft.org.uk) Tel: 0161 507 5500

**Ian Freeman:** [enquiries@laurusheadleholme.org.uk](mailto:enquiries@laurusheadleholme.org.uk) Tel: 0161 507 5300

**Joe Hull:** [enquiries@didsburyhighschool.org.uk](mailto:enquiries@didsburyhighschool.org.uk) Tel: 0161 507 5600

**Paul Gaskell:** [enquiries@chhs.org.uk](mailto:enquiries@chhs.org.uk) Telephone: 0161 485 7201

**Graham Street:** [enquiries@hazelgrovehigh.co.uk](mailto:enquiries@hazelgrovehigh.co.uk) Tel: 0161 549 7700

**Jason Kneen:** [enquiries@priestnall.org.uk](mailto:enquiries@priestnall.org.uk) Tel:0161 549 7300

**Jack Warren:** [enquiries@laurusgrace.org.uk](mailto:enquiries@laurusgrace.org.uk) Tel: 0161 549 7500

### **Opportunities for access – Premises and Facilities**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

Opportunities are available to attend main school events. We can also arrange assembly opportunities to speak whole year groups or smaller session more focussed towards specific groups. An outline plan of opportunities at Laurus schools can be seen below. Individual schools may



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transfer events to suit local conditions/availability of resources – Speak to the relevant [Careers Leader](#).

### **Supporting our visitors – Management of visits**

Once contact has been made with the relevant Careers Leader the scope of any proposed visit will be discussed. The facilities within each school differ but range in size from small meeting rooms up to assembly halls capable of housing an entire year group at a time. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Any provider wishing to access or provide IAG to our students as part of our careers programme will be supported by our teaching staff throughout their visit and never left unattended. We will make available appropriate resources to support provider presentations, which will be discussed and agreed in advance to ensure material meets our quality assurances and security measures.

Providers are welcome to leave copies of their prospectuses or course literature and we will distribute them to relevant students and have them available in our designated careers areas.

We can promote and distribute details of careers and apprenticeship literature and vacancies to all relevant students and parents through direct Email, parent-mail or promotion in our termly newsletter briefing.

We would like conversations/presentations to include:

- Details of the opportunities you offer including technical education, courses and entry requirements
- What is learning like with your institution?
- How do you prepare students for their best next step on successful completion of your course/training?
- Provide examples of linking courses with careers relating to the labour market and recent positive destinations of students who have completed their learning with you

Requests will be considered against: -

- Clashes with other planned activities or visits.
- Interruption to preparation for public or internal examinations.
- Availability of school staff, space and resources to host the session.
- All requests will also be considered in line with the academy Safeguarding policy.

### **Live/Virtual encounters**

The Laurus Trust uses live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.



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### **Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

### **Previous Providers**

In previous years we have worked with a range of post-16/18 providers from the local area as can be seen in our "[Destination summary](#)" on the "Careers Policy Page".

### **Destinations of our pupils**

Last year our Year 11 pupils moved on to a range of courses and providers across the area from our schools. Data is gathered through-out Year 11 as best practice with exit data at the end of Year 11. Destination Exit data can be seen in the "[Destination summary](#)" on the "Careers Policy Page".

### **Complaints Procedure**

Any complaints about Provider Access Legislation should be raised to Graham Street – Trust Lead for CEIAG – [enquiries@hazelgrovehigh.co.uk](mailto:enquiries@hazelgrovehigh.co.uk) Tel: 0161 549 7700. The complaint will be raised to John Peet – Trust Leadership of Careers - [enquiries@laurusheadleholme.org.uk](mailto:enquiries@laurusheadleholme.org.uk) Tel: 0161 507 5300

**Review** – The PAL compliance is next reviewed – 01/09/2027



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### Baseline Offer

The Laurus Trust Baseline offer is a programme of hardwired events that help to form the [Careers Programme](#) at each school. These Careers Programmes allow each school in the Trust to adapt the Baseline offer to suit local requirements.

	Autumn Term	Spring Term	Summer Term
Year 7	<b>Green Careers Week (Y7)</b> <b>Curriculum Link (Geography)</b> Opportunity to learn about Green Careers, lessons and external speakers	<b>National Science Week (TRUST wide)</b> <ul style="list-style-type: none"> <li>Led by Science as STEM</li> <li>Links to Curriculum</li> <li>External Speakers</li> <li>Form time/Competition</li> </ul>	<b>“People who help Us”</b> Opportunities for local services interactions – Police, Fire, NHS, Council, Service support industry. <ul style="list-style-type: none"> <li>External Guest to interviews</li> <li>Speed/Meet Greet – with booklet event</li> <li>House Competition</li> </ul> <b>NOTE – This is a Biannual event for Year 7/8</b>
Year 8		<b>British Science and Engineering Week</b> <b>Curriculum Link (Science)</b> Opportunity to learn about Careers, lessons and external speakers	<b>My Money Week (TRUST wide)</b> <ul style="list-style-type: none"> <li>Led by Maths as STEM (supported by Business/Economics)</li> <li>External Speakers (Financial related)</li> <li>Form time/Competition</li> <li>Raise the importance of Maths in occupations</li> <li>May/June</li> </ul>
Year 9	<b>Languages Week (Y9)</b> <b>Curriculum link (MFL)</b> External Speakers (Form time/Competition) Why Languages are so important to careers <b>Employer Event World of Work (Y9)</b> <b>CORE Career Learning</b> <ul style="list-style-type: none"> <li>Opportunity to speed interview various employers and Business people (All Y9)</li> </ul>	<b>National Apprenticeship Week (TRUST wide)</b> <ul style="list-style-type: none"> <li>Led by Technology as STEM</li> <li>Apprenticeship Inc. Higher</li> <li>External visitors (ex-students)</li> <li>Range of Apprenticeships</li> <li>Provider visits</li> </ul>	<b>National Sports Week (Y9)</b> <b>Curriculum link (PE)</b> External Speakers (Form time/Competition) Jobs in the Sports Industry  <b>College Taster Days</b> <b>CORE Career Learning</b> Aquinas, Stockport and Trafford Group, Manchester, Macclesfield College
Year 10	<b>Creative Choices (Y10)</b> <b>Curriculum Link Media/Art/PA</b> Year 10 Creative Subjects UCAS Trip – November Lessons and External Speakers	<b>Informed Choices – Year 9 Options</b>	<b>Applications and Interviews (TRUST wide)</b> <ul style="list-style-type: none"> <li>Lead by English</li> <li>Oracy in interviews</li> <li>Writing styles in applications</li> <li><b>Key Event - Practice Interviews for ALL Year 10 with external support</b></li> </ul> <b>Post-16/18 Experiences</b> <ul style="list-style-type: none"> <li>Cohort: A-Level in school Taster</li> <li>Post 16 – Presentations/Uni visits</li> <li>Cohort: College/Apprentice visits</li> </ul>
Year 11	Post-16 Presentations Application Support	<b>University Experience (TRUST wide)</b> <ul style="list-style-type: none"> <li>Opportunity to Speed interview staff talking about Universities</li> <li>GM Higher Input (The Student Experience)</li> <li>Financial Awareness through GM</li> </ul>	<b>Late Application Support 1:1 with Apprenticeship guidance</b>
Year 12	<b>Life After Laurus Launch</b> <ul style="list-style-type: none"> <li>Super-curricular</li> <li>The Russell Group</li> <li>Informed Choices</li> <li>MAP/HE+/SMF/OxNet/Nuffield Research projects</li> </ul>	<b>UCAS Convention – Manchester OSCAR sign up Work Experience</b>	<b>University Research and Personal Statements</b> <ul style="list-style-type: none"> <li>Form tutor support</li> <li>Reference writer guidance meetings</li> <li>Russell Group university visit</li> <li>Admissions Tests Prep</li> </ul>
Year 13	<b>Apply</b> <ul style="list-style-type: none"> <li>Complete UCAS application</li> <li>Early deadline for Oxbridge/Medics</li> <li>Admissions tests</li> <li>Interview prep</li> <li>Support for degree apprenticeship applications</li> </ul>	<b>UCAS Decisions</b> Firm and Insurance choices <b>Student Finance</b> <b>Networking/Old Laureates</b>	

**Careers Fair (Trust Wide)**  
 • Involvement of 6<sup>th</sup> Form, Local Colleges, Universities, Apprenticeships, Local Employers Post-16 and Post-18 Support. Awareness of different routes

**National Careers Week (Trust Wide) – Activities within schools**