



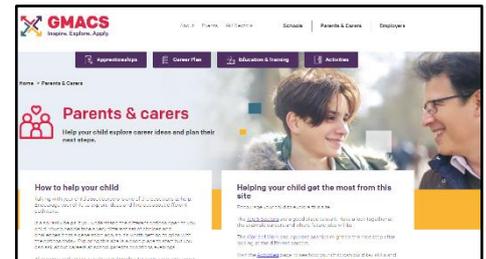
Life after Laurus Parent and Carer guide

The intended audience for this document is **Parents**.

All students have an equal entitlement to high quality Careers Education, Information, Advice and Guidance at Laurus schools that helps to prepare them for choices and transitions affecting their future education, training and employment.

This document is designed to give you a brief summary of key information that you may find helpful when discussing future career choices and paths with your son or daughter.

Parental involvement is encouraged. Online resources are accessed through the links on the school website. Parents are kept up to date with careers work through letters, briefings, at open evenings and parents' evenings. Parents are able to attend careers interviews although these are normally held with just the student present during the school day.



GMACS

"The Greater Manchester Apprenticeship and Careers Service has lots of useful parental information"

Trust Careers Advisor



Katy Rush
"Lead Careers Advisor"



Carmel Threader
"Careers Advisor"



George Fitzpatrick
"Careers Advisor"



Milly Baldwin
"Careers Advisor"

We have four dedicated Careers Advisors working in the Laurus Trust. Katy Rush is the Lead Laurus Trust Careers advisor. Katy leads three other advisors Carmel Slack, George Fitzpatrick and Milly Baldwin. Katy, George and Milly have a dedicated base within each school and will be introduced to students throughout their time with us in the Laurus Trust. Carmel works directly at Priestnall School. All students are provided with an opportunity to at least one Careers Appointment in KS4 and where appropriate KS5.

Parents can contact our careers team using the school enquiries@ email address. Students should speak to their Form Tutor or HOY about making an appointment.



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All students take part in a careers education programme in Years 7 – 13 that helps them to:

- Understand their education, training, employment and other progression opportunities.
- Develop the skills they need to plan and manage their own personal development and career progression.
- Access relevant information and learning from taster activities and roadshows.
- Make and maintain individual progression plans to help them improve their prospects.
- Offer feedback and ideas on how to improve the careers programme.

Careers Software available to our students

At Laurus, we engage all students with the Xello Careers platform. The online package is designed to connect 11-18 year olds with their future career potential. They combine the most comprehensive source of information with a personalised experience and career planning tools, helping our students to make more informed decisions about their future study and career options, as well as developing their employability.

They include:

- A student profile: students build their profile and access personalised study and career information.
- Modules: activities guiding students through the information
- Up to date information: engaging content on what to study, where to learn and the world of work.
- Online record of achievement to evidence skills for future applications and CVs.
- Employability action plan: Students set goals and stay in control of their career planning

Tip - Ask your son/daughter to show you Xello and support them through the software investigating the vast amount of information available. You're encouraged to explore Xello with your child by logging in together. Your child can log in to his or her account via desktop or mobile device to share what they've learned about themselves, the world of work, and their future options.





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Post 16 -Applying to College and Sixth Form

From the outset, it is useful for students to consider the following questions:

- What subjects do you want to study?
- What qualifications do you want to gain?
- Where do you want to study?
- What career might you want to do in the future?

Answering some of these questions will make the college process much more informed.

The best place to find out about post-16 open days and applications is via each institution's website. But you can also click on the Virtual 6th Form/Colleges Room for links to the local colleges in the student area.

We encourage ALL our Year 11 to apply for at least 3 different Post-16 Colleges/Routes. This is because they need a back-up plan or simply to keep their options open should they change their mind. This is really important for apprenticeships.

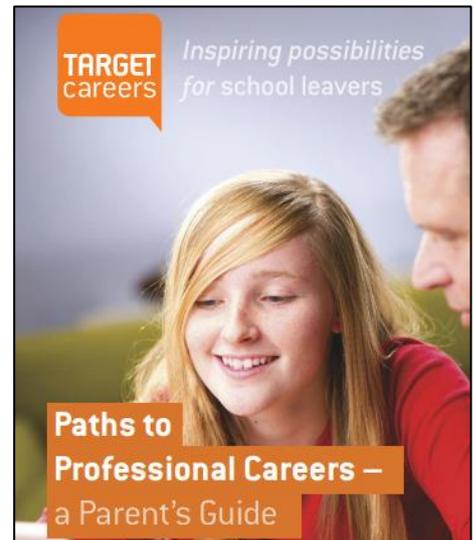
By doing some research beforehand you can make sure that the right institutions are visited and any questions are answered. Although it is important to get a feel for each institution there is much more to find out about; things like the content of courses, the way each subject is taught, as well as the support and pastoral side. As well as offering the right courses to support future aspirations, the chosen post-16 option must be the right fit.

Post-16 applications are completed, mainly, in the autumn term of Year 11 but is important that you look at the individual requirements of each specific institution. Open evenings and mornings are usually open to students from all year groups if you feel there is a need to visit earlier than Year 11. Many students do make initial visits in Year 10. Once applications are submitted, most institutions carry out interviews across January and February.

Post-16: Apprenticeships

An apprenticeship is a real job, with hands-on experience, a salary and the chance to train while you work. They are treated just like all the other employees, with a contract of employment and holiday leave. If a person is 16 or over, they can become an apprentice as long as they spend at least 50% of their working hours in England for the duration of the apprenticeship and they are not in full-time education. Unlike college applications, apprenticeships are advertised at different times in the year. See our specialist Apprenticeship Page.

Students need to be registered via the national website and regularly check for updates:





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<https://www.apprenticeships.gov.uk/#>

<https://amazingapprenticeships.com/resources/>

<http://theapprenticeshiphub.co.uk/>