



LAURUS
—
TRUST

**Pay Policy
2018-19**

Policy Title and Summary	Pay Policy
Author	Mrs G Theobald
Last Review Date	September 2018
Next Review Date	September 2019
Reviewed By	Mrs M Hertel Mrs W Mason Mrs J Lowe
Date and Responsibility of next update/review	The Pay Policy will be monitored and reviewed annually, considering pay uplifts from STPCD and NJC agreements. In consultation with the Joint Consultative and Negotiation Committee.
Trade Union Consultation	November 2018
Ratification Date	06/11/2018
Audience	All employees
Equality Impact Assessment	TBA
Related Documents	Appraisal Policy NJC National Terms and Conditions GLPC Job Evaluation
Legal Framework	Employment Relations Act 1999 Equality Act 2010 Employment Rights Act 1996 The Part-time Workers (Prevention of Less Favourable Treatment) Regulations 2000 The Fixed-term Employees (Prevention of Less Favourable Treatment) Regulations 2002 The Agency Workers Regulations 2010 School Teachers Pay and Conditions Document 2018 (The Document)
Glossary of Terms	

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STATEMENT OF INTENT

- 1.1 The prime statutory duty of governing bodies in England, as set out in paragraph 21(2) of the Education Act 2002 is to "...conduct the school with a view to promoting high standards of educational achievement at the school." This pay policy is intended to support that statutory duty.
- 1.2 The Trustees of the Laurus Trust will act with integrity, confidentiality, objectivity and honesty in the best interests of the school; will be open about decisions made and actions taken, and will be prepared to explain decisions and actions to interested persons. Its procedures for determining pay will be consistent with the principles of public life: objectivity, openness and accountability.

EQUALITIES LEGISLATION

- 2.1 The Trustees will comply with relevant equalities legislation:
 - Employment Relations Act 1999
 - Equality Act 2010
 - Employment Rights Act 1996
 - The Part-time Workers (Prevention of Less Favourable Treatment) Regulations 2000
 - The Fixed-term Employees (Prevention of Less Favourable Treatment) Regulations 2002
 - The Agency Workers Regulations 2010
 - School Teachers Pay and Conditions Document 2018 (The Document)
- 2.2 The Trustees will promote equality in all aspects of school life, particularly as regards all decisions on advertising of posts, appointing, promoting and paying staff, training and staff development.

See 'Trustees obligations' in relation to monitoring the impact of this policy

EQUALITIES AND PERFORMANCE RELATED PAY

- 3.1 The Trustees will ensure that its processes are open, transparent and fair. All decisions will be objectively justified. Adjustments will be made to take account of special circumstances. The exact adjustments will be made on a case-by-case basis, depending on the individual teacher's circumstances and the school's circumstances.

JOB DESCRIPTIONS

- 4.1 The Heads of School will ensure that each member of staff is provided with a job description in accordance with the staffing structure agreed by the Trustees. Job descriptions may be reviewed from time to time, in consultation with the individual employee concerned, in order to make reasonable changes in the light of the changing needs of the school. Job descriptions will identify key areas of responsibility. All job descriptions will be reviewed annually as part of the appraisal process.

ACCESS TO RECORDS

- 5.1 The Heads of School will ensure reasonable access for individual members of staff to their own employment records.

TRUSTEES OBLIGATIONS

- 6.1 The Trustees will fulfil its obligations to:

Teachers: as set out in the School Teachers' Pay and Conditions Document (the Document) and the Conditions of Service for School Teachers in England and Wales (commonly known as the 'Burgundy Book').

Support staff: the National Joint Council for Local Government Services National Agreement on Pay and Conditions of Service (Green Book) and the Trust's pay/grading system.

- 6.2 The Trustees will need to consider any updated pay policy and assure themselves that appropriate arrangements for linking appraisal to pay are in place, can be applied consistently and that pay decisions can be objectively justified.
- 6.3 The Trustees will ensure that it makes funds available to support pay decisions, in accordance with this pay policy (see 'Procedures') and the school's spending plan.
- 6.4 The Trustees will monitor the outcomes of pay decisions, including the extent to which different groups of teachers may progress at different rates, ensuring the Trust school's continued compliance with equalities legislation

CEO OBLIGATIONS

- 7.1 The CEO will:
- consult with union representatives at the JCNC on the Appraisal and Pay policies;
 - submit any updated Appraisal and Pay Policies to the Trustees for approval.

HEAD OF SCHOOL OBLIGATIONS

8.1 The Head of School will:

- develop clear arrangements for linking appraisal to pay progression for teachers;
- ensure that effective appraisal arrangements are in place and that any appraisers have the knowledge and skills to apply procedures fairly;
- submit pay recommendations to the Trustees and ensure the Trustees have sufficient information upon which to make pay decisions;
- ensure that teachers are informed about decisions reached, and that records are kept of recommendations and decisions made.

TEACHERS' OBLIGATIONS

9.1 A teacher will:

- engage with appraisal; this includes working with their appraiser to ensure that there is a secure evidence base in order for an annual pay determination to be made;
- keep records of their objectives and review them throughout the appraisal process;
- share any evidence they consider relevant with their appraiser;
- ensure they have an annual review of their performance.

DIFFERENTIALS

10.1 Appropriate differentials will be created and maintained between posts within the school, recognising accountability and job weight, and the Trustees need to recruit, retain and motivate sufficient employees of the required quality at all levels.

DISCRETIONARY PAY AWARDS

11.1 Criteria for the use of pay discretions are set out in this policy and discretionary awards of additional pay will only be made in accordance with these criteria.

SAFEGUARDING

12.1 Where a pay determination leads or may lead to the start of a period of safeguarding, the Trustees will comply with the relevant provisions of the

Document in relation to teachers and according to Trustee's decisions for support staff and will give the required notification as soon as possible and no later than one month after the determination.

PROCEDURES

- 13.1 The Trustees will determine the annual pay budget on the recommendation of the pay committee, taking into account any requirements stated in the Document.
- 13.2 The Trustees has delegated its pay powers to the pay committee. Any person employed to work at the school, other than the Head of School and an appropriate member of the Senior Leadership Team, must withdraw from a meeting at which the pay or appraisal of any other employee of the school, is under consideration. The Heads of School must withdraw from that part of the meeting where the subject of consideration is his or her own pay. A relevant person must withdraw where there is a conflict of interest or any doubt about his/her ability to act impartially.
- 13.3 No Trustee who is employed to work in the school shall be eligible for membership of this committee.
- 13.4 The Pay Committee will be attended by the Heads of School and an appropriate member of the Senior Leadership Team in an advisory capacity. Where the pay committee has invited external adviser(s) to attend and offer advice on the determination of the Heads of School's pay, that person will withdraw at the same time as the Head of School while the committee reaches its decision. Any member of the committee required to withdraw will do so.
- 13.5 The terms of reference for the pay committee will be determined from time to time by the Trustees. The current terms of reference are:
- to apply the criteria set by the whole school pay policy in determining the pay of each member of staff at the annual review;
 - to achieve the aims of the whole school pay policy in a fair and equal manner;
 - to observe all statutory and contractual obligations;
 - to minute clearly the reasons for all decisions and report the fact of these decisions to the next meeting of the Trustees;
 - to recommend to the Trustees the annual budget needed for pay, bearing in mind the need to ensure the availability of monies to support any exercise of pay discretion;

- to keep abreast of relevant developments and to advise the Trustees when the school's pay policy needs to be revised;
- to work with the Head of School in ensuring that the Trustees complies with the Appraisal Regulations 2012 (teachers).

13.6 The report of the pay committee will be placed in the confidential section of the Trustee's agenda and will either be received or referred back. Reference back may occur only if the pay committee has exceeded its powers under the policy.

ANNUAL DETERMINATION OF PAY

14.1 All teaching staff salaries, including those of the Head of School, Deputy Heads of School and Assistant Heads of School will be reviewed annually to take effect from 1 September.

The Trustees will endeavor to complete teachers' annual pay reviews by 31 October and the Head of School's annual pay review by 31 December. They will, however, complete the process without undue delay.

NOTIFICATION OF PAY DETERMINATION

15.1 Decisions will be communicated to each member of teaching staff by the Heads of School in writing in accordance with the Document.

Decisions on the pay of the Head of School will be communicated by the pay committee, in writing, in accordance with the Document. An instruction to amend pay from the relevant date will be issued immediately after the time limit for the lodging of an appeal has passed, or immediately after an appeal has been concluded.

APPEALS PROCEDURE

16.1 The Trustees has an appeals procedure in relation to pay in accordance with the provisions of paragraph 2.1(b). It is set out as an appendix to this pay policy.

LEADERSHIP POSTS

17.1 The CFO and CEO will conduct a biennial benchmarking exercise for Leadership pay to be reported to the Pay Committee.

PAY ON APPOINTMENT

18.1 A broad band of ISR ranges for each Leadership role is agreed by the Trustees and reviewed annually as part of the overall Leadership structure of the Trust. The factors outlined below will be taken into account to ensure appropriate differentials are maintained that provide for fair and equitable Leadership Pay taking into account the responsibilities of individual Leadership roles.

On appointment, a 5 or 7 point scale is agreed between the CEO and the relevant Head of School within the agreed ISR band.

The CEO must also agree the proposed appointment and individual salary range with the CFO to ensure that all appointments are affordable.

The Trustees will retain the determination of the indicative pay range to be advertised and agree pay on appointment as determined by the CEO, taking account of the full Leadership role and in accordance with the Trust's approach to Leadership pay

The factors to be considered in determining pay on appointment are listed below:

- The current (and future) size of the school
- the degree of complexity and challenge of the role
- the context and challenge arising from students' needs and the context of the school
- the scope and accountability of the role including Trust wide responsibilities
- recruitment and retention issues
- the post's position in the Trust's Leadership structure
- the candidates' experience to date
- the candidates' current pay to allow for future pay progression
- the current degree of difficulty of recruiting to a particular subject area or responsibility

The current Leadership Indicative payscale and pay ranges are in Appendix F

PAY DETERMINATION OF SERVING LEADERSHIP STAFF

19.1 For existing Leadership posts the Trust will review the Leadership pay structure annually ensuring it is still appropriate for the Trust and for individual roles within the wider context of the Trust.

The CEO will determine the salary of a serving Leadership post holder in accordance with the Trust's pay policy.

- the pay committee will review each Leadership postholder's pay in accordance with the Appraisal and Pay policies and award up to two performance points where there has been a sustained high quality of performance having regard to the results of the most recent appraisal carried out in accordance with the Appraisal Regulations 2012 and any recommendation on pay progression in the Leadership postholder's most recent appraisal report;
- the pay committee may determine the Leadership ISR's, as they deem appropriate and at any time if they consider it is necessary;
- if the pay committee makes a determination to change the ISR, it will consider the external factors and requirements of the Leadership role but also be mindful of other Leadership posts and differentials as advised by the CEO.

ACTING ALLOWANCE

20.1 Acting allowances are payable to teachers who are assigned and carry out the duties of Head of School, Deputy Head of School or Assistant Head of School in accordance with the Document. The Pay Committee will, within a four-week period of the commencement of acting duties, determine whether the acting postholder will be paid an allowance. In the event of a planned and prolonged absence, an acting allowance will be agreed in advance and paid from the first day of absence.

Any teacher who carries out the duties of Head of School, Deputy Head of School, or Assistant Head of School, for a period of four weeks or more, will be paid at an appropriate point of the Head of School's ISR, Deputy Head of School range or Assistant Head of School range, as determined by the pay committee. Payment will be backdated to the commencement of the duties.

CLASSROOM TEACHERS' PAY

21.1 Qualified teachers with QTS will be paid on the Main Pay Range or the Upper Pay Range for substantial and sustained performance.

The Pay Ranges in this school have been divided into progression stages as follows:

Main Pay Range is divided into 6 points The current applicable Main Pay Range can be found at Appendix E

The Upper Pay Range is divided into 3 points. The current applicable Upper Pay Range can be found at Appendix C and E.

PAY ON APPOINTMENT

22.1 The CEO will determine the starting salary of a vacant classroom teacher post on the main pay range or upper pay range, having regard to:

- the requirements of the post;
- any specialist knowledge required for the post;
- the experience required to undertake the specific duties of the post;
- the wider school context;
- the candidate's current salary;
- recognising the principles of pay portability.

The Trustees will, if necessary, use its discretion to award a recruitment incentive benefit to secure the candidate of its choice.

All NQTs will normally start on the minimum point of the pay range, having due regard for the above circumstances.

Teachers commencing on point M2 will need to provide written evidence of completion of their induction year.

PAY PROGRESSION BASED ON PERFORMANCE

23.1 Teachers on the Main and Upper Pay Ranges

The Trustees expects all teachers to perform at the highest possible level and to continue to improve their professional practice year on year. The appraisal process is progressive and developmental, thereby ensuring that good performance is rewarded and that good teachers have the opportunity over a number of years, to progress to the maximum of their respective pay range.

23.2 Decisions on performance pay progression will be based on an annual assessment of the overall performance of the teacher in line with the Appraisal Policy.

23.3 **Decision to progress**

Where all of the performance pay progression criteria set out in the Appraisal Policy are met, the teacher will move up to the next Performance Pay Progression Stage. Consideration may be applied where not all appraisal

objectives have been fully met, but significant progress has been made.

If the evidence shows that a teacher has exceptional performance, the Trustees may consider the use of its flexibilities to award enhanced pay progression.

Teachers who successfully complete their NQT year will progress by one pay point

23.4 Decision not to progress

Where the performance pay progression criteria set out in the Appraisal Policy are not met, the teacher will not receive any performance pay progression.

A decision not to award performance pay progression may be made without recourse to capability procedures. However, teachers who fail to meet the minimum teaching standards and/or who consistently fail to improve their practice or to sustain the expected level of performance for their pay level, may be subject to these procedures.

Where a decision not to progress is made, the teacher will be supported through the appraisal process to improve their performance.

Consideration will be given to a teacher, who has made good progress on, but not quite achieved, a very challenging objective. This teacher may have performed better and made a more significant contribution than a teacher who met in full a less stretching objective. Similarly, a teacher may have achieved all their objectives but failed to meet all of the relevant standards.

The Trustees' Pay Committee will be advised by the Head of School and Leadership Team in making all such decisions.

APPLICATIONS TO BE PAID ON THE UPPER PAY RANGE

24.1 From 1 September 2014, any qualified teacher can apply to be paid on the Upper Pay Range. If a teacher is simultaneously employed at another school(s), they may submit separate applications if they wish to apply to be paid on the UPR in that school(s). This school will not be bound by any pay decision made by another school.

24.2 Process:

The closing date for applications is 30th September. The process for applications is:

- Complete the school's application form;

- Submit the application form and supporting evidence to the Head of School by the cut-off date;
- The application form will be assessed which will include a recommendation to the pay committee of the relevant body;
- The application, evidence and recommendation will be passed to the Head of School for moderation purposes, if the Head of School is not the assessor;
- The Pay Committee will make the final decision, advised by the Head of School;
- Teachers will receive written notification of the outcome of their application;
- Successful applicants will move to the minimum of the UPR backdated to the 1st September.

Unsuccessful applicants can appeal the decision. The appeals process is set out at the back of this pay policy.

UPPER PAY RANGE (Substantial and Sustained Performance)

25.1 The Pay Committee will determine that one point be awarded to a teacher on the upper pay spine if the Head of School and the Pay Committee are satisfied that:

- the teacher is consistently highly competent in all elements of the teaching standards; and,
- the teacher's achievements and contribution to the school are substantial and sustained.

UNQUALIFIED TEACHERS

26.1 Pay on appointment

The pay committee will pay any unqualified teacher in accordance with the Document. The pay committee will determine where a newly appointed unqualified teacher will enter the scale, having regard to any qualifications or experience s/he may have, which they consider to be of value. The pay committee will consider whether it wishes to pay an additional allowance, in accordance with the Document.

Pay progression will be on the same basis as qualified teachers.

TEACHING AND LEARNING RESPONSIBILITY PAYMENTS

27.1 The pay committee may award a TLR to a classroom teacher in accordance with the Document. TLR 1 or 2 will be for clearly defined and sustained additional

responsibility for the purpose of ensuring the continued delivery of high quality teaching and learning.

All job descriptions will be regularly reviewed and will make clear, if applicable, the responsibility or package of responsibilities for which a TLR is awarded.

Current TLR payments can be found at Appendix E

The pay committee may award a TLR3 for clearly time-limited school improvement projects, or one-off externally driven responsibilities. The Trustees will set out in writing to the teacher the duration of the fixed term, and the amount of the award will be paid in monthly installments. No safeguarding will apply in relation to an award of a TLR3.

SPECIAL NEEDS ALLOWANCE – currently not applicable

ADDITIONAL PAYMENTS

28.1 The Trustees may make payments as they see fit to a teacher, following recommendations by the CEO or Head of School in respect of additional intervention for students during weekends and holiday times. This is intervention over and above the 1265 requirements. This will be paid at the rate of £25 per hour.

RECRUITMENT AND RETENTION INCENTIVE BENEFITS

29.1 The Trustees can award lump sum payments, periodic payments, or provide other financial assistance, support or benefits for a recruitment or retention incentive.

The pay committee will consider exercising its powers under the Document where they consider it is appropriate to do so in order to recruit or retain relevant staff including members of the Laurus Trust Executive team and the Heads of School.

SALARY SACRIFICE ARRANGEMENTS

30.1 Where the employer operates a salary sacrifice arrangement, all staff may participate in any arrangement and his/her gross salary shall be reduced accordingly, in accordance with the provisions of the Document.

APPEALS PROCEDURE

Stage one – informal discussion with the appraiser or Head of School prior to confirmation of pay recommendation

A teacher who is dissatisfied with a pay recommendation has the opportunity to discuss the recommendation with the appraiser or Head of School before the recommendation is actioned and confirmation of the pay decision is made by the school.

Stage two – a formal representation to the person or governors' committee making the pay determination

If, having had an informal discussion with the person making the pay recommendation, the teacher believes that an incorrect recommendation has been made, he/she may make representation to the person (or governors' committee) making the decision. To begin the process the teacher should submit a formal written statement to the person (or governors' committee) making the determination, setting down in writing the grounds of their disagreement with the pay recommendation.

The teacher is given the opportunity to make representations, including presenting evidence, calling witnesses, and the opportunity to ask questions at a formal meeting with the person (or governors' committee) who will make the pay determination. Following this meeting the person (or governors' committee) will make a pay determination that will be communicated to the teacher in writing.

Stage three – a formal appeal hearing with an appeals panel of governors

Should the teacher not agree with the pay determination, the teacher may appeal the decision and have an appeal hearing before an appeals panel of governors.

In the hearing before governors, both the teacher and the management representative will have the opportunity to present their evidence and call witnesses; the parties will also be able to question each other. The panel is permitted to ask exploratory questions.

Having heard the appeal, the panel must reach a decision, which it must relay to the teacher in writing, including their rationale for reaching the decision. The appeal panel's decision is final and, as set out in STPCD 2018, there is no recourse to the general staff grievance procedure

SUPPORT STAFF

31.1 KEY (NATIONAL AND LOCAL) PAY AND CONDITIONS OF SERVICE

The guidelines for Support staff will apply to a Leadership Executive team member who is not a qualified teacher, with the exception of incremental progression which runs January to January and will be agreed by the pay committee.

31.2 Starting Salaries – Newly appointed staff will normally commence on the minimum of the scale. They will also be subject to a six-month probation period. In areas of staffing shortage, the Trustees will consider a starting salary above the normal to attract the right candidate.

31.3 Incremental Progression – Support staff on incremental pay scales will progress through the scale with annual incremental progression until the maximum within the scale is reached. Increments are payable on 1st April. Employees with less than 6 months' service by 1 April will receive their first increment 6 months from the date their employment commenced.

31.4 Merit Increments – The Trustees, following recommendation by the CEO/CFO, may award a merit increment in recognition of exceptional performance. In such circumstances staff on the maximum of the scale will be awarded one additional increment above scale.
Merit increments can only be awarded once, whilst undertaking a particular role.

31.5 Honoraria Payments – The Trustees may award, following recommendation by the CEO/CFO honoraria payments for staff undertaking increased responsibilities for a significant temporary period. Such payments will be based on the difference between the two posts salary levels. The payment will be made from the date the employee agrees to take on the additional responsibilities

31.6 Overtime/Additional Hours Payments – Hours worked above 37 will be paid at the appropriate overtime rate or time in lieu if agreed with the Chief Finance Officer in advance.

31.7 First Aid Allowance – Suitably qualified staff appointed as First Aiders will receive a monthly first aid allowance.

31.8 Holiday Pay – Full time Laurus Trust staff will receive a paid holiday entitlement dependent on grade and increased after five years' continuous service as below.

SCP	1-4 years service	5+ years service
1-28	23 days	27 days
LTA-LTB	25 days	27 days
LTC and above	27 days	30 days
LT Executive	30 days	35 days

PART-TIME EMPLOYEES

32.1 **Teachers:** The Trustees will apply the provisions of the Document in relation to part-time teachers' pay and working time.

32.2 **All staff:** The Head of School and Trustees will use its best endeavours to ensure that all part-time employees are treated no less favourably than a fulltime comparator.

APPENDIX A: TERMS OF REFERENCE PAY COMMITTEES

PAY COMMITTEE

Delegation of Function

The Trustees shall establish a Pay Committee to set the Pay Policy for the school and to implement the approved Pay Policy in respect of the pay for all staff

Membership

The Pay Committee shall consist of at least three named members of the Trustees, none of whom shall be employees or Associate Members.

The CEO and CFO will attend the Pay Committee, but will withdraw when required.

The Heads of School, and their nominated members of the Leadership Team, may attend all proceedings of the Pay Committee for the purposes of providing information and advice, but must withdraw when their own salary is being discussed.

Quorum

Two Trustees

Terms of Reference

- To determine the Pay Policy for the school;
- To advise the Trustees on current and future pay level;
- To ratify appropriate salary ranges and starting salaries for members of the leadership group;
- To ratify annual pay progress for teachers (by week commencing 31 October at the latest) as set out in the Pay Policy, taking account of any recommendations made on the Performance Management review statement, in accordance with the approved pay policy;
- To approve applications to be paid on the Upper Pay Range
- To approve annual pay progress for the Heads of School (by 31 December at the latest), taking account of the recommendation made by the Heads of School's Performance Review Panel, following the annual review;
- To determine the application of national inflationary increases as required;
- To monitor and report to the full Trustees on the annual pattern of performance pay progression at each level and the correlation between pay progression, quality of teaching and outcomes for students.

PAY APPEALS COMMITTEE

Delegation of Function

The Trustees shall establish a Pay Appeals Committee to deal with all appeals against pay decisions.

Clerking

The meeting of the Staff Pay Appeals Committee should be minuted.

Membership

The Pay Appeals Committee shall consist of at least three named members of the Trustees, none of whom shall be employees or Associate members or members of the Pay Committee.

The Head of School may attend all proceedings of the Pay Appeals Committee for the purpose of providing information and advice (except where the appeal is in respect of his/her own salary, where s/he will attend for the purposes of making his/her case).

Quorum

Two Trustees

Terms of Reference

To determine formal appeals against pay determinations in accordance with the Appeals Procedure set out in the Pay Policy.

APPENDIX B – PAY APPEALS MEETING PROCEDURE

The meeting should be attended by the employee, his/her colleague or representative if required, a representative of the Pay Committee and the Pay Appeals Committee. The Head of School should attend to provide information and advice (except where s/he is the appellant).

- i. Introductions and opening remarks
- ii. Member of staff and/or representative to present case (and call witnesses if appropriate)
 - a. Pay Committee Representative to ask questions
 - b. Pay Appeals Committee to ask questions
- iii. Pay Committee Representative to respond (and call witnesses if appropriate)
 - a. Member of staff and/or representative to ask questions
 - b. Pay Appeals Committee to ask questions
- iv. Head of School to add any relevant information (where not the appellant)
- v. Employee or representative to make closing statement
- vi. Both parties withdraw to allow Pay Appeals Committee to consider their decision
- vii. Either both parties invited back to hear decision or the decision will be communicated in writing within 48 hours.

APPENDIX C – APPLICATION TO BE PAID ON THE UPPER PAYRANGE

Name of applicant _____ Date _____

PLEASE COMPLETE THIS FORM AFTER REFERRING TO THE FOLLOWING DOCUMENTATION:

- THE TEACHERS' STANDARDS APPRAISAL

Please tick an appropriate box:

UPS 1	<input type="checkbox"/>	£36,646
UPS 2	<input type="checkbox"/>	£38,004
UPS 3	<input type="checkbox"/>	£39,406

Moving to the Upper Pay Range

Evidence

- Two most recent PM Reviews – have the targets been achieved and Pathways met?

Key Indicators	Evidence
<i>Professional Practice</i> Many aspects of teaching over time are outstanding	
<i>Professional Outcomes</i> Significant numbers of students make better than expected progress	

<p><i>Professional Relationships</i> Working relationships with colleagues are characterised by an enthusiastic commitment to helping them overcome professional challenges</p>	
<p><i>Professional Development</i> Proactively leads the professional development of others in a way which leads to improved outcomes for students</p>	
<p><i>Professional Conduct</i> Meets the standards for professional conduct as set out in the Teachers' Standards and contributes to the wider life of the school in a substantial and sustained manner.</p>	

Statement by Subject Leader to verify above evidence

<p>Subject Leader Name:</p>			
<p>Signature:</p>		<p>Date:</p>	

Application outcome

Application outcome <i>(please tick appropriate box)</i>	Approved <input type="checkbox"/>	Declined <input type="checkbox"/>
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Signature (Head of School):

Date:

APPENDIX D – Teachers salary statement template

LAURUS TRUST

Teacher's Salary Statement as at 1st September XXXX

Name	
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Payroll Number		FTE	
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Leadership Scale Point		
Upper Pay Range Point		
Main Pay Range Point		
Unqualified Teacher Point		
End of fixed term contract		
TLR Point		
TLR 3 end date		
Any other allowances		

Please Note: The salary information below is the pro rata value and is calculated based on the FTE above

Annual Salary (Leadership Pay Spine Teacher)	£
Annual Salary (Upper Pay Range Teacher)	£
Annual Salary (Main Pay Range Teacher)	£
Annual Salary (Unqualified Teacher)	£
TLR Amount	£
Other Allowances	
TOTAL SALARY PAYABLE	£

Statement Prepared by

Statement Agreed by
On behalf of Laurus Trust

APPENDIX E – TEACHER PAYSCALES AND TLR VALUES (Sep 2018)

Main Pay Range	
M1	£23,720
M2	£25,594
M3	£27,652
M4	£29,780
M5	£32,126
M6	£35,008

Upper Pay Range	
UPS1	£36,646
UPS2	£38,004
UPS3	£39,406

TLR Values	
TLR1a	£13,288
TLR1b	£11,476
TLR1c	£9,665
TLR1d	£7,853
TLR2a	£6,646
TLR2b	£4,651
TLR2c	£2,721
TLR 3 Range	Minima £540 – Maxima £2683

Unqualified Teacher Range	
UQ1	£17,208
UQ2	£19,210
UQ3	£21,210
UQ4	£23,212
UQ5	£25,215
UQ6	£27,216

APPENDIX F – LEADERSHIP PAYSCALES

Leadership Point	Salary
L1	£39,965
L2	£40,966
L3	£41,989
L4	£43,034
L5	£44,106
L6	£45,213
L7	£46,430
L8	£47,501
L9	£48,687
L10	£49,937
L11	£51,234
L12	£52,414
L13	£53,724
L14	£55,064
L15	£56,434
L16	£57,934
L17	£59,265
L18	£60,755
L19	£62,262
L20	£63,806
L21	£65,384
L22	£67,008
L23	£68,667
L24	£70,370
L25	£72,119
L26	£73,903
L27	£75,735
L28	£77,613
L29	£79,535
L30	£81,515
L31	£83,528
L32	£85,605
L33	£87,732
L34	£89,900
L35	£92,135
L36	£94,416
L37	£96,763
L38	£99,158
L39	£101,574
L40	£104,109
L41	£106,709
L42	£109,383
L43	£111,007

Proposed Indicative Salary Range	Executive Head	Head of school	Deputy Head	Assistant Head	Trust Director	School Director
Secondary		L28-42	L18-28	L11-24	L8-26	L6-12
Primary	L25-36	L10-22	L6-13	L2-9		

APPENDIX G – LAURUS TRUST SUPPORT STAFF PAYSCALES (NJC)

SCP wef 01.04.19	Per Annum £	Hourly Rate £	Scale	
1	17,364	9.00	Scale 1	
2	17,711	9.18		
3	18,065	9.36		Scale 2
4	18,426	9.55		
5	18,795	9.74	Scale 3	
6	19,171	9.94		
7	19,554	10.14	Scale 4	
8	19,945	10.34		
9	20,344	10.54		
10	20,751	10.76		
11	21,166	10.97		
12	21,589	11.19	Scale 5	
13	22,021	11.41		
14	22,462	11.64		
15	22,911	11.88		
16	23,369	12.11		
17	23,836	12.35		
18	24,313	12.60		
19	24,799	12.85	Scale 6	
20	25,295	13.11		
21	25,801	13.37		
22	26,317	13.64		

** (Hourly rate is calculated by dividing the annual salary by 52.143 weeks divided by 37 hours per week)

Band	SCP w.e.f 01.04.19	Per Annum £		Band	SCP w.e.f 01.04.19	Per Annum £
LTA 1	24	27,905		LTD 1	42	44,632
LTA 2	25	28,785		LTD 2	43	45,591
LTA 3	26	29,636		LTD 3	44	46,673
LTA 4	27	30,507		LTD 4	45	47,726
LTA 5	28	31,371		LTD 5	46	48,788
LTB(1) 1	28	31,371		LTE 1	48	50,933
LTB(1) 2	29	32,029		LTE 2	49	52,001
LTB(1) 3	30	32,878		LTE 3	50	53,070
LTB(1) 4	31	33,799		LTE 4	51	54,135
LTB 1	30	32,878		LTE 5	52	55,210
LTB 2	31	33,799		LTF 1	54	57,341
LTB 3	32	34,788		LTF 2	55	58,463
LTB 4	33	35,934		LTF 3	56	59,575
LTB 5	34	36,876		LTF 4	57	60,702
LTC 1	36	38,813		LTF 5	58	61,822
LTC 2	37	39,782				
LTC 3	38	40,760				
LTC 4	39	41,675				
LTC 5	40	42,683				

APPENDIX H – LAURUS TRUST EXECUTIVE PAY SCALE

With Effect 1st April 2019

Executive Point (EXP)	£ Per Annum
1.	£64,099
2.	£65,675
3.	£67,251
4.	£68,828
5.	£70,403
6.	£71,979
7.	£73,556
8.	£75,132
9.	£76,708
10.	£78,284
11.	£79,861
12.	£81,437
13.	£83,013
14.	£84,590
15.	£86,166
16.	£87,741
17.	£89,318
18.	£90,894
19.	£92,470
20.	£94,046
21.	£95,623
22.	£97,199
23.	£98,775
24.	£100,352
25.	£101,928

**Appendix I – Gorse Bank Primary School
(Cheshire East Contracted Employees Only) (NJC)
w/e 1st April 2019**

GRADE	SCP wef 01.04.19	Per Annum £		GRADE	SCP wef 01.04.19	Per Annum £
Grade 1	1	£17,364		Grade 10	31	£33,799
Grade 2	1	£17,364			32	£34,788
	2	£17,711			33	£35,934
Grade 3	2	£17,711			34	£36,876
	3	£18,065			35	£37,849
	4	£18,426		Grade 11	35	£37,849
Grade 4	4	£18,426			36	£38,813
	5	£18,795			37	£39,782
	6	£19,171			38	£40,760
Grade 5	6	£19,171			39	£41,675
	7	£19,554		40	£42,683	
	8	£19,945		Grade 12	40	£42,683
	9	£20,344			41	£43,662
	10	£20,751			42	£44,632
	11	£21,166			43	£45,591
Grade 6	11	£21,166			44	£46,673
	12	£21,589		45	£47,726	
	13	£22,021				
	14	£22,462				
	15	£22,911				
	16	£23,369				
	17	£23,836				
Grade 7	17	£23,836				
	18	£24,313				
	19	£24,799				
	20	£25,295				
	21	£25,801				
	22	£26,317				
	23	£26,999				
Grade 8	23	£26,999				
	24	£27,905				
	25	£28,785				
	26	£29,636				
	27	£30,507				
	28	£31,371				
Grade 9	27	£30,507				
	28	£31,371				
	29	£32,029				
	30	£32,878				
	31	£33,799				

LTHR 2019